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THE SPRINGFIELDER

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THE SPRINGFIELDER is published quarterly by the faculty of Concordia Theological Seminary, Springfield, Illinois, of The Lutheran Church — Missouri Synod.

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CONCORDIA THEOLOGICAL SEMINARY

FOUNDED 1846

SPRINGFIELD, ILLINOIS

ONE HUNDRED SIXTEENTH YEAR

1961-1962

Calendar

SUMMER QUARTER

1961

June	12		Registration for first term and beginning of classes
July	4		Independence Day
July	14		First term ends
July	17		Registration for second term and beginning of classes
August	17		Second term ends

FALL QUARTER

September 6	10:00 A.M.	Registration and orientation of new students
September 9	9 A.M. - 5 P.M.	Registration of returning students
September 10	8:00 P.M.	Opening service
September 11	7:45 A.M.	Classes begin
Nov. 20-22		Final examinations
November 22	3:50 P.M.	Fall quarter ends. Thanksgiving recess begins

WINTER QUARTER

November 27	1-5 P.M.	Registration
November 28	7:45 A.M.	Classes begin
December 15	3:50 P.M.	Christmas recess begins

1962

January 3	9:40 A.M.	Chapel service. Classes resumed
Feb. 26-28		Final examinations
February 28	3:50 P.M.	Winter quarter ends

SPRING QUARTER

March 5	1-5 P.M.	Registration
March 6	7:45 A.M.	Classes begin

April	13	3:50 P.M.	Easter recess begins
April	24	9:40 A.M.	Chapel service. Classes resumed
May	28-30		Final examinations
May	30	1:00 P.M.	Spring quarter ends
May	30	3:00 P.M.	Graduation service

SUMMER QUARTER

1962

June	11	Registration for first term and beginning of classes
July	4	Independence Day
July	13	First term ends
July	16	Registration for second term and beginning of classes
August	16	Second term ends

(For particulars concerning the Summer School, write Director of Student Personnel Services, 1301 Concordia Court, Springfield, Illinois.)

Timor Domini initium sapientiae

Officers, Boards and Committees

THE BOARD OF CONTROL

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The Rev. Alvin W. Mueller, D.D. ..... Decatur, Ill.
The Rev. Oliver R. Harms, D.D. ..... St. Louis, Mo.
The Rev. Paul W. Streufert ..... Rocky River, Ohio
Elmer Arnst, M.A. ..... Bellwood, Ill.
Edmund Kuhlman ..... Detroit, Mich.
H. M. Olsen, Secretary ..... Springfield, Ill.

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John W. Heussman, M.A., *Director of the Library*
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Walter Campbell, B.A., *Business Manager*

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The Academic Dean
The President

Committees and Officers of The Faculty

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FACULTY SECRETARY

Arthur E. Graf

Faculty

PROFESSORS

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Walter W. F. Albrecht, D.D., Emeritus, *Systematic Theology*
Henry J. Eggold, Jr., B.A., S.T.M., *Homiletics*
Arthur E. Graf, A.B., S.T.M., *Practical Theology*
Fred Kramer, D.D., S.T.M., M.A., *Systematic Theology*
Elmer J. Moeller, B.D., M.A., *Greek and New Testament*
Martin J. Naumann, A.B., *Old Testament*
Lorman M. Petersen, Th.D., *New Testament*
Fred L. Precht, B.D., M.Mus., *Liturgics, Church Music*
Clarence W. Spiegel, D.D., *Systematics, Bible*
Otto F. Stahlke, B.D., M.A., *Humanities, German*
Mark J. Steege, Th.D., *Homiletics*

ASSOCIATE PROFESSORS

Erich H. Heintzen, M.A., *Church History*
Jacob A. O. Preus, Ph.D., *Latin, Greek, New Testament*

ASSISTANT PROFESSORS

Gerhard Aho, *Finnish, Homiletics*
George Dolak, Th.D., *New Testament*
Paul G. Elbrecht, B.A., *Speech, Director of Field Work*
John W. Heussman, M.A., *Physical Science, Director of the Library*
Eugene Klug, M.A., B.D., *Systematic Theology*
Martin F. Luebke, M.A., *Education, Social Science*
Allen Nauss, Ph.D., *Director of Student Personnel Services*
Raymond F. Surburg, Th.D., Ph.D., *Old Testament*
Howard W. Tepker, B.A., B.D., *Systematic Theology*
Warren N. Wilbert, M.A., *Physical Education, Coach*

INSTRUCTORS

Henry J. Boettcher, Ph.D., *Education*
Lowell E. Eckert, M.A., *Greek*
Heino Kadai, S.T.M., *Church History*
Ray F. Martens, B.A., B.D., *Greek, New Testament*

VISITING LECTURER

Delbert I. Thies, *Sign Language*

HEALTH STAFF

C. O. Metzmaker, M.D.
Hildegarde Wilmeth, R.N.

Historical Sketch

Concordia Theological Seminary of Springfield, Illinois, one of the older Lutheran seminaries in the United States, dates from 1844, when the Reverend Friedrich C. D. Wyneken assumed responsibility for the training of two missionaries in his Fort Wayne, Indiana, parsonage. A more formal organization of the theological seminary took place in 1846, when Dr. Wyneken's efforts were merged with those of a Reverend Johann C. W. Loehe of Neuendettelsau, Bavaria, who had been training Lutheran students in America since 1841. The first joint student body numbered 11.

When the German Evangelical Lutheran Synod of Missouri, Ohio, and Other States was organized in Chicago on April 26, 1847, a request was made that the Seminary at Fort Wayne be deeded to the new Synod. This was done, and on September 7, 1847, the Seminary passed into the control of the Missouri Synod.

At the convention of Synod in 1860, it was resolved that the Seminary at Fort Wayne should be moved to St. Louis, where it would be merged with the church's theoretical seminary. It was felt that the two institutions could be conducted more economically when combined and that the distinctive character of each seminary could be maintained. The move to St. Louis was made in 1861.

A second move of the Seminary took place in 1874, when Synod decided that because of greatly increased enrollments and a growing demand for ministers, Synod should operate two terminal schools of theology. One seminary, it was agreed, should have an emphasis on the classical and theoretical approach to ministerial training. This school was to be located in St. Louis. The other seminary should place full emphasis on the practical aspects of kingdom service. Credit belongs to a number of members of Trinity Lutheran Church of Springfield, who offered to Synod the piece of property to which the Seminary moved, and on which it is presently located. The transfer of the seminary from St. Louis to Springfield took place on September 1, 1875, and since that time the school has grown steadily both as to size and the strength of its academic program.

Concordia Seminary of Springfield has been referred to as the "Seminary with a future," and today it stands as an institution which has risen to the challenge posed by the extreme shortage of pastors in our church. Its program is designed particularly to serve students who are the products of the American system of colleges and universities.

Since its inception, Concordia Seminary of Springfield has graduated over 3,000 men for the ministry. Its present student body numbers nearly 500.

The century-old Seminary has had nine presidents: Dr. W. Sihler, Dr. C. F. W. Walther, Prof, August Craemer, Prof. R. Pieper, Prof. R. D. Biedermann, Prof. H. A. Klein, Dr. H. B. Hemmeter, Dr. G. Chr. Barth, Dr. Walter A. Baepler, and Dr. George J. Beto, who assumed his duties in July, 1959.

Location

Concordia Seminary is located in the northeastern part of Springfield, the capital of Illinois. Springfield is a city of over 100,000 inhabitants and is replete with memories of Abraham Lincoln, whose home, monument, and tomb attract thousands of visitors annually from all parts of the world. The city is easily accessible from every direction at almost every hour of the day, as it is served by American and Ozark Airlines, the Gulf, Mobile and Ohio Railroad, the Illinois Central Railroad, and the transcontinental Greyhound Bus Line. Several principal U. S. highways help to make the campus facilities easy to reach.

Buildings and Equipment

LECTURE HALLS

The classes at Concordia Seminary are conducted in two buildings, Luther Hall and Wessel Hall. The latter was dedicated in January, 1955. It contains seven classrooms, a large music room, offices for twelve professors, a faculty lounge, and various auxiliary rooms. Luther Hall, the former Old Lecture Hall, contains additional classrooms, equipped particularly for courses in speech, various meeting rooms, and the Seminary chapel.

ADMINISTRATION BUILDING

At present all administrative offices are housed in the former President's residence, the first building east of Wessel Hall.

DORMITORIES

Craemer Hall, the cornerstone of which was laid in 1928, is a modern three story dormitory, provided with suites of rooms which are furnished with every reasonable convenience and comfort for the student. A second dormitory, Van Horn Hall, modern in style of architecture and equipment, and capable of housing seventy-five students, was dedicated February 24, 1952. A third dormitory, Selcke Hall, capable of housing seventy-two students, was completed in the spring of 1960.

Student lounges are located in the basements of Van Horn and Selcke Halls. Van Horn Hall also contains the Snack Bar, and a laundry for student use.

The seminary supplies all necessary equipment with the exception of sheets, pillow cases, blankets, desk lamps, and such personal

items as towels and wash cloths. Desk lamps, books, and school supplies in general may be purchased from the Seminary Bookstore.

THE SEMINARY BOOKSTORE

The Seminary Bookstore is housed in a building connecting Van Horn Hall and Selcke Hall.

REFECTORY

The Refectory houses the college kitchen and dining room. On the second floor of this building are located hospital rooms with their associated offices and storerooms. The Concordia Seminary Ladies' Guild, a very active organization of interested women in the Central Illinois District, through its standing committees supervises the Refectory and Hospital, and is of material assistance to the Seminary in making especially these departments of the school comfortable and inviting for students.

STUDENT CENTER

The cornerstone of Concordia Student Center was laid on October 23, 1949; dedication services were combined with the divine service which opened the school year 1950-1951 on September 10, 1950. The Student Center is located on the northwest corner of the athletic field and is equipped for basketball, and other indoor athletic activities. A large stage makes it possible to use the Student Center for auditorium purposes.

HEATING PLANT

A central heating plant provides heat and hot water for all buildings on the campus.

LIBRARY

The Library contains approximately eighteen thousand volumes, and keeps abreast of the needs of the student in connection with his study and collateral reading. The reading room adjoins the Library, and offers the student a wide range of religious publications as well as secular magazines and newspapers.

Through its Audio-Visual department the Library offers a wide range of audio-visual materials and services.

Seminary students also have access to city and state libraries.

A separate library building to house the expanding library will be completed in 1961.

Objectives of Concordia Theological Seminary Springfield, Illinois

The prime objective of Concordia Theological Seminary is to train consecrated and able parish pastors for The Lutheran Church-Missouri Synod and her sister synods. The graduate of Concordia Theological Seminary is expected to have acquired:

I. *A thorough knowledge of the Holy Scriptures.* This is accomplished through:
   1. Continued reading of the text of the entire Scripture in translation;
   2. The study of biblical isagogics as it relates to the Scripture as a whole, to the two testaments, and to the individual books which constitute the canon;
   3. Acquaintance with sound principles of hermeneutics and skill in applying them in exegetical study;
   4. Detailed exegetical study of selected portions of Scripture.

II. *Accurate knowledge of the Christian doctrine as held and confessed by The Lutheran Church, and wholehearted assent to the same.* This is effected by:
   1. Careful examination of the biblical basis of this doctrine;
   2. Study of the doctrinal formulations which have been and are peculiar to Lutheranism;
   3. Understanding of the historic ecumenical and particular creeds of Christendom;
   4. Acquaintance with the chief religions and religious denominations and their beliefs and practices;
   5. Acquaintance with the chief questions in the field of ethics which the Church in the modern world must face together with answers which are in harmony with Christian principles.

III. *An understanding of the place of the Christian Church in History,* both in influencing and molding history and in turn being influenced and molded by history, together with a knowledge of the relevant events, movements, epochs, forces, and characters in that history.

IV. *The ability to teach the Christian doctrine in a manner that will show its relevance to modern man both within and*

without the Church. The achievement of this objective is sought in courses in principles of preaching, teaching, and worship, methods of evangelism and mission work, and training in techniques required of the parish minister in bedside visitation, counseling, and parish administration.

Along with instruction in class, Concordia Theological Seminary seeks through daily chapel devotions, through individual counseling, and through a program of supervised field work and vicarage to help the student to develop the skills and the integrated personality requisite for success in the ministry.

Statement on Pre-Seminary Studies

From its inception in 1846, Concordia Theological Seminary has offered, besides a theological curriculum, courses in general and pre-theological education, designed to prepare men with varying educational backgrounds for the fruitful study of theology.

It is now the policy of the seminary to train for the ministry men who have attained the level of the bachelor's degree. For a limited number of years the seminary will continue to receive into pre-seminary studies some men who present not less than 30 semester hours (or 45 quarter hours) of acceptable college credit.

The Faculty of Concordia Theological Seminary urges all young men who look toward eventual entry into Concordia Theological Seminary to complete a program of pre-seminary studies in line with the Statement of Pre-Seminary Studies of the American Association of Theological Schools (AATS), quoted in full from the Association's Bulletin 23, pg. 16-17.

I. THE FUNCTION OF PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. SUBJECTS IN PRE-SEMINARY STUDY

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

Admission

WHO MAY BE ADMITTED

Young men who aspire to the office of the ministry in a church of the Synodical Conference or of the National Evangelical Lutheran Church may apply for admission to Concordia Seminary as regular students. The minimum requirement for admission to the seminary's pre-seminary department is one year of acceptable college work (30 semester hours or 45 quarter hours). The Admissions Committee may, however, if the best interests of the seminary and of the applicant so dictate, require additional work.

Students who hold a bachelor's degree must earn, provided their transcript does not show credit in these areas, eight quarter hours of beginning New Testament Greek, and eleven quarter hours of religion credit. These represent pre-seminary requirements, and do not count in the total number of credit hours required for graduation from the seminary.

These pre-seminary credits can be earned in summer school, or during the first two quarters of a student's stay at the seminary.

TRANSFER OF STUDENTS FROM LUTHERAN SYNODICAL SCHOOLS

Students transferring from either of the two Concordia Teachers Colleges, from Concordia Senior College in Fort Wayne, or from one of the preparatory schools must furnish an unqualified recommendation from the president of their institution in addition to fulfilling the other admissions requirements.

VETERANS

Concordia Seminary is approved by the Veterans Administration for the instruction and training of veterans under Public Laws 550 and 894.

SPECIAL AND PART TIME STUDENTS

Men who take courses without becoming candidates for graduation, or who take less than the full load of 12 quarter hours, may do so at a cost of $7.50 per credit hour.

APPLICATION PROCEDURE

Persons interested in attending Concordia Theological Seminary, Springfield, should write to the

Director of Student Personnel Services
Concordia Theological Seminary
1301 Concordia Court
Springfield, Illinois

The applicant should request from the officials at the high schools and colleges he attended that his transcripts of credit be sent to the above address immediately. Other admissions materials which are forwarded to the applicant for completion include the application blank, health examination report, declaration of vocational intent, and financial questionnaire. Special forms are sent to the applicant's pastor and to the several references supplied on the application blank.

When all materials are on file the Board of Admissions reviews the application to evaluate the applicant's scholastic ability and achievement, his physical health, his plan of financial support during the period of training, and his personal qualifications in the light of his intended vocation. The applicant is informed of the decision of the Board of Admissions.

Student Expenses

GENERAL FEES

Board (boarding students only)	$97.50	per qtr.
Dormitory Fee (boarding students only)	$47.50	" "
Educational Fee (all students)	$90.00	" "

SPECIAL FEES

Registration Fee (all students)	$ 2.50	per qtr.
Late Registration Fee	$ 5.00	

Youth Workshop Fee (all II. year men).....$ 8.00
Graduation Fee $12.50
Accident and Hospital Insurance (all students who
do not carry their own insurance).....$15.00 per yr.

The Educational Fee includes the student's proportional share of the cost of the following:

Library, audio-visual and other teaching aids, medical service, extra curricular program, the Student Association, and the operation of the seminary and its program.

The medical fee, included in the Educational Fee, provides for the service of a resident nurse and routine medication. It does not cover operations, surgery, X-ray, dental work, and oculist service.

SPECIAL TUITION CHARGE

All students enrolling in an institution of the Lutheran Church-Missouri Synod for the first time must pay a special tuition charge of $120.00. This sum will be refunded upon their admission to the ministerium of the Lutheran Church.

PAYMENT OF FEES

All fees are payable for every academic quarter at the beginning of the quarter with the following exceptions: The Accident and Hospital Insurance Fee is payable in full at the beginning of the school-year; Workshop and Graduation Fees are payable in full at the beginning of the third quarter.

Only those students who present a receipt of fees paid or a statement of permission from the Business Office may register or attend classes.

If a student withdraws from school, his refund will be computed as of the day of withdrawal.

SCHOLARSHIPS AND FINANCIAL AID

Three types of financial assistance are available to students already enrolled. Scholarships and grants-in-aid are awarded by the Seminary Administrative Council, and loans are granted by the Director of Student Personnel Services.

Scholarships for academic proficiency and promise of excellency of service in the ministry are awarded to both graduates and undergraduates.

Grants-in-aid are awarded students upon application at the end of each Fall, Winter, and Spring quarter. Financial need is the basic criterion determining the eligibility of the applicant and the amount of the grant.

Loans to assist in temporary emergencies may be obtained from the Student Loan Fund through application and consultation with the Director of Student Personnel Services.

Students enrolling in the seminary for the first time are expected to have developed a financial program which will support them adequately during the period of their training. Those in need of additional resources may secure assistance from their synodical district which maintains funds for worthy students of limited means. Applications for such district scholarships must be made to the Chairman of the Student Recruitment Committee of the synodical district in which the student resides. Some local congregations also provide scholarships and aid to their members who are preparing for full time service in the Church.

Part time employment is available in the Springfield area for those in need of extra income. Assistance in finding jobs is offered by the Office of Student Personnel Services together with a Student Work Manager. In order to devote maximum effort to preparation for the ministry a student is regularly not to work in excess of sixteen hours per week.

If any man speak, let him speak as the oracles of God.

Student Life

RELIGIOUS LIFE

Students attend divine services at one of the Synodical Conference churches in Springfield. Membership is ordinarily retained in the student's home congregation until graduation, although married students, especially those with children of parochial school age, may prefer to transfer their membership to a local congregation.

Chapel services are conducted on campus mornings and evenings on all weekdays. Communion services for the campus family are held monthly under the auspices of Immanuel Lutheran Church.

A prayer chapel is available for private prayer and meditation.

MUSICAL ACTIVITIES

The Concordia Seminary Chorus features sacred and secular music of high quality. A number of concerts are presented annually, both locally, and nationally and internationally.

A chapel choir, small instrumental groups, and piano and organ practice opportunities are made available for others interested in music.

ATHLETICS

For better health and for aid in the development of a well-rounded personality all students are encouraged to engage in some form of athletic activity. Opportunity for participation in intramural sports of various kinds is given to all students in connection with the program of physical education. The seminary engages in intercollegiate baseball, basketball, tennis and golf.

PUBLICATIONS

The Springfielder is published quarterly by the Faculty. As a theological voice of the seminary, its purpose is to present informative, relevant, and stimulating articles, editorials, and book reviews of theological interest to students and clergy.

The Candidate is the yearbook published annually by the graduating class.

The Quill is a weekly bulletin carrying campus news.

OTHER ACTIVITIES

Under the direction of the Concordia Mission Society regular inspirational and educational programs are held for all students.

The Student Activities Committee arranges for expression of

additional interests through the formation of groups in such areas as dramatics, foreign languages, photography, and liturgics.

STUDENT GOVERNMENT

Coordination and development of student activities, stimulation of spiritual life, and handling of other aspects of student life are directed by an elected student council through its appointive committees. The programs are reviewed and major issues discussed at regular class and student body meetings. The Director of Student Personnel Services serves as major adviser to the student government groups.

LECTURES FOR WIVES OF STUDENTS

Lectures are given one evening a week during the schoolyear by designated members of the faculty to wives of students. Biblical, doctrinal, and practical questions are discussed.

Student Guidance

The Director of Student Personnel Services is delegated by the President to develop an effective program of counselling and guidance for all students. A testing program administered at the time of admission helps to provide information which is used to assist the student to learn to know himself better and also to supply an initial basis for eventual placement. Students are encouraged to consult the Director of Student Personnel Services prior to the regular placement interviews for an interpretation of the test results.

Disciplinary matters of a serious nature are dealt with by the Director of Student Personnel Services in conjunction with a faculty committee. The faculty reserves for itself the unquestioned right of determining whether a student may be continued in the seminary program or not.

The Student Handbook contains official information regarding other practices and regulations for seminary students.

ABSENCES

The faculty of Concordia Seminary insists on regular class attendance on the part of all students. Many of the permanent values to be gained in school can be acquired only in class. In addition, a student preparing for the ministry needs to develop a sense of responsibility for carrying out assigned tasks.

No distinction is made between "excused" and "non-excused" absences as far as make-up work for a class is concerned. Each instructor is responsible for any make-up work required by him or the levying of any reasonable penalty.

A student who needlessly absents himself from class is liable either to censure, to disciplinary probation, or to dismissal from the school.

ENGAGEMENT AND MARRIAGE

Since the seminary aims to serve also more mature men who desire to study for the ministry, married men and men with families are admitted, provided they meet the seminary's standards of admission, and can show that they have reasonable assurance of being able to finance their education.

Students who are unmarried at the time they enter the seminary are urged to defer marriage in order to allow for the exacting demands of time and effort in the ministerial training program. If a student feels his is an exceptional case, he is to seek the counsel of the Director of Student Personnel Services before marrying or becoming engaged to marry.

Christo et Ecclesiae

Academic Information

GRADING SYSTEM—QUALITY POINTS

Grade		Quality Points
A	Superior	4
B	Good	3
C	Average	2
D	Poor but passing	1
F	Failure	0
I	Incomplete.	

INCOMPLETES

A grade of Incomplete must be made up and reported by the respective instructor before the end of the next quarter in residence or the grade automatically becomes an F. Incompletes must be made up and reported within four quarters if the student is not in residence, or the grade will automatically become an F.

CLASS ENTRANCE

Only those students who present a receipt of fees paid or a statement of permission from the Business Office may register or attend classes. The instructor will not allow any student to attend his class unless he has a course card for him.

CHANGE IN SCHEDULE

A student has two weeks after the beginning of a quarter in which to drop a course without a grade being reported provided he has the written approval of the Registrar. After that date a W will be recorded if the student has the approval of the Registrar; if a student drops a course without permission he will receive a grade of F.

If a student drops a course after two-thirds of the term is completed and is failing in the course, a grade of WF will be recorded.

Courses may be added at any time until the end of the first two weeks of the quarter provided the student has the approval of the Registrar.

To graduate, a student must have a quality point average of 2.00, i.e., a "C" average.

Any student who fails to maintain an average of C or better is placed on academic probation, which is administered in accord with rules laid down by the faculty.

WITHDRAWAL

A student who wishes to withdraw from the seminary is asked to secure the approval of the Director of Student Personnel Services.

To be entitled to honorable dismissal from the school, a student must have a satisfactory conduct record and must have satisfied all his financial obligations. Formal application for withdrawal must be made in the Registrar's office.

Requirements for Graduation

Students who enter the Seminary I class in the summer of 1960 or thereafter will complete the graduation requirements of the revised curriculum. Total quarter credit hour requirements for the departments are as follows:

Systematic	34
Exegetical	34
Historical	16
Practical	33
Electives	27
	144

In addition to the above total, all students participate in the field work program and also submit two acceptable sermons annually.

In the case of transfer students, reasonable minor adjustments may be made in the above requirements.

Field Work and Vicarage

In order to provide the future pastor with practical experience in pastoral work, the seminary conducts a field work and vicarage program. The vicarage is usually a year of practical work under the supervision of an experienced pastor, while the field work program involves work in congregations and institutions in the Springfield area.

The student arranges to meet with the Director of Field Work early in his seminary training in order that the field work and vicarage phases of his program may be planned. Students are required to participate in both phases. Formal field work experience is obtained during the Seminary II and IV years. The program ordinarily requires one hour of class time and one hour of field time per week.

Eligibility for vicarage (the Seminary III year) is determined by the Registrar. Successful completion of all academic requirements of the Pre-seminary, Seminary I, and Seminary II years is ordinarily considered prerequisite. Assignment to a vicarage is made by the Placement Committee.

The seminary Admissions Committee may under certain conditions and upon written application waive or alter a student's vicarage requirements. Such items as the following are considered: age, academic performance, past church-related experiences, family, and financial situation.

A student whose vicarage has been waived may be assigned certain field work activities designed to strengthen him in areas which according to his experience profile may need additional attention. These assignments come through the Field Work Office and ordinarily consist in one or two summer vicarages, additional work in the area of homiletics, or additional work in the resident field work program.

The Field Work Director is responsible for determining the successful completion of a student's field work and vicarage assignments. Certification that all requirements have been met satisfactorily must be forwarded to the Office of the Registrar before a student will be given permission to register for Seminary IV.

That the man of God may be perfect, thoroughly furnished unto all good works.

Van Horn Hall

Department	SEMINARY I Course	Quarter Hours	SEMINARY II Course	Quarter Hours	SEMINARY IV Course	Quarter Hours
Systematic						
	Dogmatics I	4	Dogmatics IV	3	Current Trends in Modern Theology	3
	Dogmatics II	4	Dogmatics V	3	Comparative Symbolics	3
	Dogmatics III	4	Dogmatics VI	4		
	Symbolics I	3	Symbolics II	3		
		15		13		6
Exegetical						
	Greek III	4	Romans	4	Old Testament Introduction II	3
	Principles of Biblical Interpretation	4	Old Testament Introduction I	4	Isaiah	4
	Gospel acc. to Luke	4	Genesis	3		
	New Testament Introduction	4				
		16		11		7
Historical						
	Church History I	4	Church History III	3	Church History IV	3
	Church History II	3			Church History V	3
		7		3		6
Practical						
	Homiletics I	4	Homiletics II	4	Pastoral Theology	4
	Sermon Delivery	2	Parish Administration	3	Pastoral Psychology and Counseling	3
	Liturgics	3	Mission Methods	3	Administration of Parish Education	3
		9	Principles and Methods in Parish Education	4		
				*14		*10
Electives		0		9		18
Total Hours		47		50		47

* Includes field work requirements with no academic credit.

SEMINARY III. The year of supervised vicarage. See page 23.

SEMINARY IV (1961-62)

Course	*Quarter Hours*
Comparative Symbolics	4
Christian Ethics	4
Isaiah	4
Pastoral Epistles	4
Old Testament Isagogics II	4
Church History III	3
Church History IV	3
Homiletics II	3
Pastoral Theology II	4
Parish Administration	4
Electives	15
Fieldwork	1
	53

PRE-SEMINARY COURSES

Area	*Course*	*Quarter Hours*
English		
	Public Speaking	3
Humanities		
	Humanities I	4
	Humanities II	4
Social Science		
	Sociology	4
Natural Science		
	Physical Science I	4
	Physical Science II	4
Education		
	Introduction to Education	4
	Educational Psychology	4
Foreign Language		
	German I, II, III, IV	4 ea.
	Latin I, II, III, IV	4 ea.
	Greek I, II	4 ea.
Religion		
	History and Literature of Israel	4
	History and Literature of New Testament	3
	Elements of Biblical Theology	4
Physical Education		
	Orientation to Physical Education	2
	Safety and First Aid	1
	Individual Sports	1
	Dual and Team Sports	1

Additional courses are offered by the staff of the University of Illinois through its Extension Division to supplement electives on the pre-seminary level.

Courses of Instruction

EXEGETICAL THEOLOGY

A. Biblical Languages

GR. 3. NEW TESTAMENT GREEK III.

Selected books of the New Testament translated from the Greek. Special attention to difficult forms. Prerequisite: Gr. 1 and Gr. 2.

Staff Credit, four hours

Electives

H1. HEBREW I.

Hebrew is offered as desired by students of proved linguistic ability. Elementary grammar, including a study of accidence, pronouns, some principles of syntax and the regular verb.

Surburg Credit, four hours

H2. HEBREW II.

Continuation of Hebrew I. Special study of the irregular verb. Principles of advanced syntax are discussed.

Surburg Credit, four hours

H3. HEBREW III.

A reading course, using graded selections from the books of Jonah, Ruth, Joshua, Deuteronomy and Genesis. Special attention given to difficult forms and Hebrew syntax.

Surburg Credit, three hours

B. Biblical Introduction

100. INTRODUCTION TO THE OLD TESTAMENT I.

Origin, contents, form, authenticity, integrity, and canonicity of the books of the Old Testament. Special attention is given to Pentateuchal Criticism. Analysis of and selected readings in the books of the Old Testament.

Naumann Credit, four hours

101. INTRODUCTION TO THE OLD TESTAMENT II.

A continuation of the previous course.

Naumann Credit, four hours

102. INTRODUCTION TO THE NEW TESTAMENT.

Origin, contents, form, authenticity, integrity, and canonicity of the books of the New Testament. Reading and analysis of the individual books.

Preus Credit, four hours

C. Principles of Interpretation

120. PRINCIPLES OF BIBLICAL INTERPRETATION.

An introduction to the history, principles and technique of Biblical interpretation. Based largely on the Gospel according to St. Matthew, and taught by the laboratory method. The course also contains a major unit on textual criticism. (Before 1961 this course was called Hermeneutics.)

Petersen Credit, four hours

D. Exegesis

131. THE GOSPEL ACCORDING TO ST. LUKE.

Translation and interpretation of the Gospel according to St. Luke.

Dolak Credit, four hours

140. THE EPISTLE TO THE ROMANS.

Translation and interpretation of the Epistle of Paul to the Romans. Special attention to doctrinal content.

Petersen Credit, four hours

141. THE PASTORAL EPISTLES.

Translation and interpretation of the Pastoral Epistles.

Petersen Credit, four hours

161. GENESIS.

Selected portions of Genesis will be studied in translation, with emphasis on thought, doctrinal content, and historical background.

Naumann Credit, three hours

163. ISAIAH.

An exegetical study of portions of the Book of Isaiah in the vernacular.

Naumann Credit, four hours

Electives

130. THE GOSPEL ACCORDING TO ST. JOHN.

Translation and interpretation of the Gospel according to St. John.

Preus Credit, four hours

142. EPHESIANS.

Exegetical study of the Epistle to the Ephesians on the basis of the original text.

Petersen Credit, three hours

143. FIRST PETER.

Exegetical study of the First Epistle of Peter on the basis of the original text.

Staff Credit, three hours

144. BASIC PRINCIPLES OF TEXTUAL CRITICISM.

The technique of textual criticism and its application to variant readings and disputed passages of the New Testament.

Petersen Credit, three hours

145. FIRST CORINTHIANS.

Exegetical study of First Corinthians on the basis of the original text.

Petersen Credit, three hours

146. NEW TESTAMENT BACKGROUNDS.

A study of the cultural and religious aspects of the heathen world into which Christianity came, and of the political, cultural, and religious forces evident in Judaism at the beginning of the Christian era. Attention will be given to the Jewish literature of the period and to the religious trends in Judaism. Prerequisites are senior standing or consent of instructor.

(Not given 1961-62) *Moeller* Credit, three hours

150. SELECTED PSALMS.

Study of selected Psalms on the basis of a translation, with emphasis on Messianic prophecy in the Psalms.

Naumann Credit, three hours

162. MESSIANIC PROPHECIES.

A study of the chief Messianic prophecies of the Old Testament and their fulfillment.

Naumann-Surburg Credit, three hours

SYSTEMATIC THEOLOGY

A. Doctrine

200. DOGMATICS I.

A study by the inductive method of the biblical concepts of God, creation, man, sin, revelation and inspiration.

Klug Credit, four hours

201. DOGMATICS II.

A continuation of the previous course.

Klug Credit, four hours

202. DOGMATICS III.

Christology. The grace of God. The person and work of Christ.

Klug Credit, four hours

203. DOGMATICS IV.

Soteriology. The application of the benefits of Christ's work to the individual.

Tepker Credit, three hours

204. DOGMATICS V.

The doctrine of sanctification. The means of grace.

Tepker-Kramer Credit, three hours

205. DOGMATICS VI.

The Church and ministry, the election of grace, eschatology.

Tepker-Kramer Credit, four hours

Electives

206. THE THEOLOGY OF LUTHER.

Staff Credit, three hours

207. THE DOCTRINE OF MAN.

The Doctrine of Man in Scripture and in the History of Dogma.

Staff Credit, three hours

208. CHRISTOLOGICAL CONTROVERSIES.

An historical study of the Nestorian, Eutychean, Monophysite, and other controversies in the early church involving the person and work of Christ, and their settlement in the Church Councils and Creeds of the time.

Staff Credit, three hours

B. Symbolics

220. SYMBOLICS I.

A study of the Ecumenical Creeds. Topical study of the Lutheran Confessions I.

Spiegel Credit, three hours

221. SYMBOLICS II.

Topical study of the Lutheran Confessions according to the Book of Concord II.

Spiegel Credit, three hours

222. COMPARATIVE SYMBOLICS.

History and distinctive teachings of the major religious groups in the United States.

Spiegel Credit, four hours

C. Ethics

230 CHRISTIAN ETHICS.

A systematic study of the ethical teachings of Scripture, with application to personal and social problems.

Naumann Credit, four hours

D. Philosophy

Electives

235. WORLD RELIGIONS.

A survey of the origin, teachings, spread, and influence of the major living religions.

Stahlke Credit, three hours

240. HISTORY OF PHILOSOPHY.

A survey of the philosophies of ancient, medieval, and modern times.

Naumann Credit, three hours

HISTORICAL THEOLOGY

304. I. HISTORY OF THE EARLY CHURCH.

Introduction to the interpretation of history; techniques and tools of historical research. Shaping of early Christianity institutionally, doctrinally, in cultus. Expansion of Christianity. Church faces the state and culture. Doctrinal controversies from Nicea to Chalcedon. Introduction to the thought of Irenaeus, Tertullian, Augustine, and others.

Kadai Credit, four hours

305. II. HISTORY OF THE MEDIEVAL CHURCH.

Survey of the history of the Christian Church from Justinian to Reformation. Byzantine Church, challenge of pagan invasions, territorial expansion of Christianity. Life of the Medieval Church. Empire and Church in conflict. Decline of papal power. Advocates of reform. Introduction to the thought of Anselm, Aquinas, Wyclif, Hus, and others.

Kadai Credit, three hours

306. III. THE REFORMATION ERA.

Survey of the changing political, social, cultural, and intellectual life in Europe at the dawn of the Reformation era. Lutheran Reformation; emergence of Calvinism; radical reform efforts; English Reformation; Counter-Reformation. Legacy of the Reformation era. Introduction to the thought of Luther, Zwingli, Calvin, and others.

Kadai Credit, three hours

309. THE CHURCH FROM 1650-1950.

A survey of Western Christianity in a period of secularization from the close of the Thirty Years' War through World Wars I and II to the present. Particular attention is given to Roman Catholic, Reformed, Anglican, and Lutheran churches and their relation to the modern state, the new science, rationalism, liberalism (religious, political, economic); pietism and evangelicalism; ecumenism.

Heintzen Credit, three hours

314. THE LUTHERAN CHURCH IN AMERICA.

A study of the origin and development of Lutheranism in America from the colonial period to the present, taking into account the organization of synods, larger units, and their agencies; confessional trends; influence of Muhlenberg, Schmucker, Krauth, Walther and others; the relation of present American Lutheranism to the ecumenical movement. The course views Lutheranism in America in its relation to the various events and movements in the nation's history and also as an integral part of that history.

Heintzen Credit, three hours

Electives

312. CALVINISM.

The life and theology of John Calvin. Spread of Calvinism, and its impact on Protestantism throughout the world.

Spiegel Credit, three hours

313. CURRENT TRENDS IN RELIGIOUS THOUGHT.

Against the backdrop of Kant, Schleiermacher, Hegel and others this course looks at the theology of Kierkegaard, Neo-Liberalism, Neo-Orthodoxy, Anglo-Catholicism, Evangelicalism, Paul Tillich, and the Lundensian School.

Spiegel Credit, three hours

315. THE COUNTER REFORMATION.

A study of Rome's efforts to recover the losses sustained through the Reformation, with special attention to the Council of Trent, the Inquisition, and the rise of the Jesuit Order.

Spiegel Credit, three hours

317. THE REFORMATION IN ENGLAND.

A study of the origin and development of the Protestant movement and the religious settlement in England during the Tudor period. The course takes note of the contributing factors involved, particularly of the continental reformation. Attention is given to the impact of the English Church on the rest of Christendom. Prerequisite: History of the Christian Church II.

Heintzen Credit, three hours

PRACTICAL THEOLOGY

A. Homiletics

400. HOMILETICS I.

A study of the basic principles of sermon construction.

Staff Credit, four hours

401. HOMILETICS II.

A homiletics laboratory course for the advanced student.

Staff Credit, four hours

402. SERMON DELIVERY.

A speech laboratory course for beginners in preaching.

Eggold-Steege-Elbrecht Credit, two hours

Additional Requirements in the Field of Homiletics

All students are required to prepare two acceptable sermons per academic year.

Electives

404. THE STANDARD GOSPEL PERICOPES.

A study of the standard Gospel pericopes for purposes of preaching, with homiletical exercises.

Eggold-Steege Credit, three hours

405. THE STANDARD EPISTLE PERICOPES.

A study of the standard Epistle pericopes for purposes of preaching, with homiletical exercises.

Steege Credit, three hours

406. THE PREACHING OF SANCTIFICATION.

The student is prepared for more effective preaching in the area of the Christian life by means of lectures, class discussions, diagnosis of problems in the area of Christian living, and the application of Scripture, particularly of Law and Gospel, to the problems. Analysis of sermons on the Christian life; writing on pertinent texts. Prerequisites: 400, 402.

Steege Credit, three hours

407. INTRODUCTION TO RADIO AND TELEVISION.

An intensive lecture and laboratory course emphasizing the fundamentals, the techniques, and the procedures of radio and television as related to the communication of the Gospel.

Elbrecht Credit, three hours

408. THE HISTORY OF PREACHING.

A survey of the history of preaching from the time of Christ to the present, with special emphasis upon the relationship of preaching to the age. The study of the sermons of representative preachers. Prerequisites 400, 402.

Eggold Credit, three hours

B. Parish Administration

420. PARISH ADMINISTRATION.

Techniques of administering a parish. The pastor's relation to parish officers, educational agencies, societies, finances, and records.

Graf Credit, three hours

C. Pastoral Theology

431. PASTORAL THEOLOGY.

A study of the minister's responsibilities as leader and shepherd of the local congregation, with special attention to problems arising in the cure of souls and to pastoral counseling.

Graf Credit, four hours

Electives

433. PASTORAL PSYCHOLOGY AND COUNSELING.

Principles of psychology applied to pastoral problems. Theory and techniques of counseling.

Graf Credit, three hours

434. STEWARDSHIP AND CHURCH FINANCING.

The Biblical concept of stewardship. Church financing as a phase of the larger concept. Problems, methods, and plans.

Graf Credit, three hours

435. INTRODUCTION TO CLINICAL PASTORAL TRAINING.

Class lectures by instructor and by hospital personnel aim to give the student an understanding of the problems of the ill, of the approach of physician and hospital to the patient, and of the role of the Pastor with respect to the patient and the representatives of the medical profession. The student will put counseling theory into practice by bedside visitation with hospital patients, and by preparing careful reports for evaluation by instructor. Prerequisite: 433 and permission of instructor.

Graf Credit, three hours

Note: Arrangements for more advanced work in Clinical Pastoral Training under a qualified supervisor in a twelve week summer

course will be made by the Seminary for students who are interested and qualified.

437. SIGN LANGUAGE I.

An introduction to the problem of the deaf. The sign language alphabet, manual signs and exercises in the use of same.

Thies Credit, three hours

438. SIGN LANGUAGE II.

History and methods of work among the deaf. Advanced study of the sign language, and training in its use for religious work among the deaf.

Thies Credit, three hours

D. Missions

440. MISSION METHODS.

A discussion of methods employed in various types of mission activitiy. Skills and techniques are developed by student participation in local mission projects.

Graf Credit, three hours

Electives

442. HISTORY OF MISSIONS.

A survey of the history and methods of missions through the ages. Particular emphasis on the missions of the Lutheran Church-Missouri Synod.

Staff Credit, three hours

E. Liturgics

450. LITURGICS.

The elements of Christian worship and hymnody, with special emphasis on Lutheran forms.

Precht Credit, three hours

Electives

451. THE CHURCH YEAR.

The history and character of the Church Year, with special reference to the festivals.

Precht Credit, three hours

452. MUSIC IN THE PARISH MINISTRY.

Lectures, discussions, demonstrations relative to organ and choir music suitable for regular and special services; liturgical chants for pastor and congregation.

Precht Credit, three hours

455. CHORUS.

The members of the Concordia Seminary Student Chorus are carefully selected according to ability. The Lutheran Chorale and sacred and secular music of high quality are featured. One-half quarter hour of credit may be earned per quarter by membership in the Chorus. Total credit for membership in the Chorus is not to exceed three hours.

Precht

F. Education

460. PRINCIPLES AND METHODS IN PARISH EDUCATION.

The principles, aims, and objectives of Christian education in the parish; the teaching-learning process; teacher preparation; principles, materials, and methods of teaching.

Staff Credit, four hours

G. Physical Education

Elective

470. PARISH RECREATION.

A survey of activities suited to the recreational program of the parish. Special attention to organization and effective group leadership in activities for all age levels. Two class hours.

Wilbert Credit, two hours

PRE-SEMINARY COURSES

Religion

R 7. HISTORY AND LITERATURE OF ISRAEL.

The history of Israel in the framework of the ancient world; the grace of God and His redemptive plan; the purpose and theological relevance of the Old Testament books.

Staff Credit, four hours

R 8. HISTORY AND LITERATURE OF THE NEW TESTAMENT.

A thorough reading and discussion of the historical portions of the New Testament and select extra-Biblical works to establish a basic historical and geographical perspective of the events recorded in the New Testament Scriptures.

Staff Credit, three hours

R 9. ELEMENTS OF BIBLICAL THEOLOGY.

An introduction to the fundamental doctrines of Scripture. The doctrines of God, Man, Justification, Sanctification, and Eschatology are emphasized.

Staff Credit, four hours

A. English

E 3. PUBLIC SPEAKING.

Theoretical and practical introduction to the art of public speaking.

Elbrecht-Martens Credit, three hours

B. Finnish

Instruction in the Finnish language is provided for students from the National Evangelical Lutheran Church. Classes are arranged in accordance with demand.

Aho

C. German

G 1. ELEMENTARY GERMAN.

The essentials of grammar with practice in reading and writing German.

Stahlke Credit, four hours

G 2. INTERMEDIATE GERMAN.

A continuation of German grammar with exercises in reading and writing suited to the intermediate level.

Stahlke Credit, four hours

G 3. GERMAN PROSE I.

Review of grammar. Readings in the German Bible. Prerequisite: G 1 and G 2.

Stahlke Credit, four hours

G 4. GERMAN PROSE II.

Reading in German theological literature. Prerequisite: G 3.

Stahlke Credit, four hours

G 5. ADVANCED GERMAN.

For students who come with a speaking knowledge of German. More difficult selections from German literature are read.

Stahlke Credit, three hours

D. Greek

Gr 1. NEW TESTAMENT GREEK I.

Grammar, forms, and syntax of New Testament Greek. Extensive translation of simple Greek.

Staff Credit, four hours

Gr 2. NEW TESTAMENT GREEK II.

Continuation of previous course.

Staff Credit, four hours

F. Latin

L 1. ELEMENTARY LATIN.

The essentials of Latin grammar. Vocabulary. Simple translations. Relation of Latin to English.

Preus Credit, four hours

L 2. INTERMEDIATE LATIN.

Continuation of previous course. More difficult readings including sections from Caesar's Gallic Wars. Prerequisite Course L1 or its equivalent.

Preus Credit, four hours

L 3. ECCLESIASTICAL LATIN I.

Readings from the Vulgate and other simple Ecclesiastical Latin. Prerequisite: Courses L 1 and L 2 or their equivalents.

Preus Credit, four hours

L 4. ECCLESIASTICAL LATIN II.

Continuation of previous course. More difficult readings from the Latin writers of the Christian Church. Prerequisite: L 1, L 2, L 3, or their equivalents.

Preus Credit, four hours

SOCIAL SCIENCES

SS. 2. SOCIOLOGY.

The major trends in modern American society are traced. Anthropological and historical materials are used for drawing comparisons or tracing development. Recognized sociological principles and tested concepts are stressed.

Luebke Credit, four hours

THE HUMANITIES

Hu 1. SURVEY OF THE HUMANITIES I.

The culture of Egypt, Babylon, Greece, and Rome as revealed in their literature and art.

Stahlke Credit, four hours

Hu 2. SURVEY OF THE HUMANITIES II.

The culture of the Western World in medieval and modern times as revealed in its literature and art.

Stahlke Credit, four hours

THE NATURAL SCIENCES

Phy Sci 1. SURVEY OF PHYSICAL SCIENCES I.

This course aims to acquaint the student with the salient facts in the fields of the physical sciences, with particular attention to astronomy, chemistry, physics, and geology.

Heussman Credit, four hours

Phy Sci 2. SURVEY OF PHYSICAL SCIENCES II.

A continuation of Course No. Phy. Sci. 1.

Heussman Credit, four hours

EDUCATION

Ed. 2. EDUCATIONAL PSYCHOLOGY.

A study of human growth and development from birth to maturity, general and special abilities, theories of learning, personality adjustment, and instruments of measurements and evaluation.

Luebke-Boettcher Credit, four hours

Ed 3. INTRODUCTION TO EDUCATION.

This course traces the history and philosophy of education from the earliest times to the present, giving consideration particularly to the contributions of outstanding educational philosophers.

Luebke Credit, four hours

PHYSICAL EDUCATION

P.E. 100. P.E. ORIENTATION.

A basic course in orientation to the field of physical education. History and total sphere of operation in this field are covered, with emphasis on Biblical principles. Two class hours.

Wilbert Credit, two hours

P.E. 101. SAFETY AND FIRST AID PRINCIPLES.

Basic principles of safety as they apply particularly to recreational programs and facilities. Theory and practice of first aid. Two class hours.

Wilbert Credit, one hour

P.E. 200. INDIVIDUAL SPORTS.

Basic principles of regimented exercise, gymnastics, and sports which can be enjoyed on an individual basis. Two class hours.

Wilbert Credit, one hour

P.E. 201. DUAL AND TEAM SPORTS.

Orientation in sports and activities requiring two or more participants. Net, board, floor, and court games. Two class hours.

Wilbert Credit, one hour

UNIVERSITY EXTENSION COURSES

University of Illinois

E 133. PRINCIPLES OF COMPOSITION.

Practice in exposition, with emphasis on organization, paragraphing, and sentence structure.

Credit, three semester hours

E 113. AMERICAN LITERATURE.

American Literature from its origins until the era of the Civil War.

Credit, three semester hours

E 114. AMERICAN LITERATURE.

Classic American authors after the Civil War to the present.

Credit, three semester hours

H E261. THE FIRST CENTURY OF THE AMERICAN REPUBLIC.

History of the United States from the adoption of the constitution to the end of the Reconstruction.

Credit, three semester hours

H E262. THE UNITED STATES: WORLD POWER IN INDUSTRIAL AGE.

History of the United States since 1877.

Credit, three semester hours

But sanctify the Lord God in your hearts: and be ready always to give an answer to every man that asketh a reason of the hope that is in you . . .

Roster of Students

1960 - 1961

Name in parentheses refers to college or university attended before enrollment at Concordia Seminary.

SEMINARY IV.

Alsbury, Donald (St. John's J. C.) ..... North Miami, Florida
Aman, Norman (North Dakota State Normal) ..... Ellendale, North Dakota
Brockopp, Daniel (Concordia, River Forest) ..... Neshkoro, Wisconsin
Carlton, Robert (Shurtleff) ..... Alton, Illinois
Cherney, Donald ..... West Allis, Wisconsin
Cruppenink, R. Patrick (Flint J. C.) ..... Flint, Michigan
Damerow, Ronald ..... Cuyahoga Falls, Ohio
Discher, Gerald ..... San Antonio, Texas
Drobena, Thomas ..... Chicago, Illinois
Duesing, Floyd (Concordia, Seward) ..... Blue Earth, Minnesota
Faga, Robert ..... Springfield, Illinois
Feierabend, John (Concordia J. C., Ft. Wayne) ..... Milwaukee, Wisconsin
Fink, Robin ..... Dancy, Wisconsin
Firnhaber, R. Paul (Concordia, Seward) ..... Ellsworth, Kansas
Gatz, William (Wisconsin) ..... Port Edwards, Wisconsin
Gerlach, Donald ..... Sebeka, Minnesota
Grummer, Roger (St. John's J. C.) ..... Okarche, Oklahoma
Hager, Harry (Indiana) ..... Hobart, Indiana
Haich, George (Rochester) ..... Geneva, New York
Harms, Vernon (Concordia J. C., St. Paul) ..... Bertha, Minnesota
Heikkila, Reino ..... Dublin, New Hampshire
Heino, Donald ..... Ashtabula, Ohio
Heintzen, Erich (Illinois) ..... Springfield, Illinois
Hentscher, Daniel ..... Kirkwood, Missouri
Hill, Robert (Bob Jones) ..... Littlefield, Texas
Hinz, Donald (Minnesota) ..... Elk River, Minnesota
Imig, Duane (Bradley) ..... Mason City, Illinois
Jaeger, Clark (Concordia J. C., St. Paul) ..... Mooreton, North Dakota
Johnston, Thomas (Concordia, River Forest) ..... Mitchell, South Dakota
Josupait, John (Luther) ..... Chicago, Illinois
Kahle, Raymond (Valparaiso) ..... Dundee, Illinois
Kitts, Sidney ..... Towson, Maryland
Koessel, Francis (Concordia, River Forest) ..... Harbor Beach, Michigan
Kohl, Carroll ..... Electra, Texas
Krueger, David (Thornton J. C.) ..... Chicago Heights, Illinois
Krueger, R. Robert (Michigan State) ..... Chicago, Illinois
Krugler, Arnold (Valparaiso) ..... Cicero, Illinois
Lareva, James (Valparaiso) ..... Cleveland, Ohio
LaRoche, Phil (Concordia J. C., Bronxville) ..... New York, New York
Linn, Harold ..... Wakefield, Michigan
Medley, J. Elmer (Loyola, Baltimore) ..... Baltimore, Maryland
Meyer, Richard (Concordia J. C., Milwaukee) ..... Jefferson City, Missouri
Mosley, Leland (Maryland) ..... Elmhurst, Illinois
Moyer, John ..... Cheltenham, Pennsylvania
Patterson, Donald (Valparaiso) ..... Beardstown, Illinois
Pepoon, J. Mark (U. S. Merchant Marine Academy) ..... Newark, New Jersey
Radde, Richard (Concordia J. C., St. Paul) ..... Waconia, Minnesota
Rathgeber, Charles (Concordia Seminary, St. Louis) ..... Houston, Texas
Redder, Ronald (Wayne) ..... Detroit, Michigan
Reisdorf, Ronald ..... Lipton, Saskatchewan, Canada

Ritchey, Caryl (Iowa Wesleyan)..... Danville, Iowa
Roschke, Walter (Harvard)..... Cincinnati, Ohio
Roseman, James (Lenoir Rhyne)..... Hickory, North Carolina
Ruhlig, Erwin..... Dexter, Michigan
Schaffer, Harvey..... Brawley, California
Schedler, Marvin (St. Paul's J. C.)..... Sedalia, Missouri
Schnorr, Dan (Concordia, River Forest)..... Clintonville, Wisconsin
Schooler, Eugene (Concordia J. C., Ft. Wayne)..... Columbus, Indiana
Schuessler, Karl (Chicago City J. C.)..... Chicago, Illinois
Schultz, Gustav (Alabama)..... Foley, Alabama
Seitz, Ronald..... Norlina, North Carolina
Smith, Frank (Omaha)..... Omaha, Nebraska
Smith, Jerald (Concordia J. C., Ft. Wayne)..... Houston, Texas
Soper, Harry (St. John's J. C.)..... Bellevue, Nebraska
Spreier, John..... Buhl, Idaho
Stennett, Arthur..... Chicago, Illinois
Steyer, Edward..... Lafe, Arkansas
Strawn, Robert (Concordia J. C., Ft, Wayne)..... Cherry Valley, Illinois
Timler, Ferdinand..... Bloomington, Illinois
Tuomisto, Jorma..... Toronto, Ontario, Canada
Wenger, Dwight (Oregon State)..... Dallas, Texas
Wessler, Ray..... Collinsville, Illinois
Wootton, Daniel..... Calexico, California

TOTAL—73

SEMINARY III.

Albers, Gordon (Concordia J. C., St. Paul)..... Cushing, Iowa
Anacker, Arthur..... Portage, Wisconsin
Anderson, David (Bemidji State Teachers)..... Lake George, Minnesota
Anderson, Marvin (San Bernardino Valley)..... Beaumont, California
Anderson, Walter (Nevada)..... Reno, Nevada
Astalos, Ronald (Valparaiso)..... Monroe, Michigan
Balint, Edward (Concordia J. C., Ft. Wayne)..... St. Ann's, Ontario, Canada
Balmer, N. Alfred (University of Washington)..... Seattle, Washington
Banken, Robert (El Camino)..... Los Angeles, California
Belasic, David (Concordia J. C., Milwaukee)..... Racine, Wisconsin
Belveal, Elonzo..... Sciotoville, Ohio
Biermann, Herbert..... Wisner, Nebraska
Blumhorst, James (Oklahoma A & M)..... Newton, Iowa
Bojarzin, Henry (Valparaiso)..... Springfield, Illinois
Bongard, Ronald..... St. Louis Park, Minnesota
Burmeister, Clyde (Luther Seminary)..... Lakefield, Minnesota
Bruns, Leo..... Clinton, Missouri
Busby, Walter (Concordia J. C., Ft. Wayne)..... Miami, Florida
Busse, Arlan..... Abbotsford, Wisconsin
Carajanes, John (Adelphi)..... Malverne, New York
Clark, Robert (Colorado University)..... Arvada, Colorado
Coleman, Robert (Fenn College)..... Cleveland, Ohio
Cruikshank, Thomas (Minnesota)..... Des Moines, Iowa
Dannenberg, Donald (Valparaiso)..... Plainfield, Illinois
Dauer, Arthur (Tulane)..... Arabi, Louisiana
Davis, Howard..... Painesville, Ohio
DeLange, James (Minnesota)..... St. Paul, Minnesota
Dietrich, Adam (Northwestern)..... Chicago, Illinois
Einem, Edward..... Appleton, Wisconsin
Elsner, Robert (St. Paul's J. C.)..... Aurora, Illinois
Fink, Herman..... Elmwood, Connecticut
Flegel, Helmut..... Waukesha, Wisconsin
Florip, Philip..... Silver Springs, Maryland

Fry, Victor (Concordia, Seward) ..... Wahpeton, North Dakota
Gade, Clifford (San Diego J. C.) ..... Riverside, California
Giesler, Wayne (Ohio University) ..... Cleveland, Ohio
Ginter, Ronald ..... Detroit, Michigan
Giraud, Frederick (Tulane) ..... New Orleans, Louisiana
Goold, Arthur (Wagner) ..... Falls Church, Virginia
Harlos, Allan (Concordia J. C., Edmonton) ..... Regina, Saskatchewan, Canada
Haupt, James (Baltimore J. C.) ..... Baltimore, Maryland
Helling, Melbourne (Concordia J. C., St. Paul) ..... Alexandria, South Dakota
Herman, Herbert ..... Sheboygan, Wisconsin
Herzog, James (Concordia J. C., Ft. Wayne) ..... Killeen, Texas
Heuser, Theodore ..... Brookfield, Illinois
Hill, H. Dennis (Concordia J. C., Ft. Wayne) ..... Sylvania, Ohio
Hinz, Vern (Concordia, River Forest) ..... Fairmont, Minnesota[1]
Hodges, Leon (Concordia J. C., Ft. Wayne) ..... Des Moines, Iowa
Holland, Richard (Concordia, River Forest) ..... Farmington, Missouri
Jahn, Robert (Valparaiso) ..... River Rouge, Michigan
Jenkins, Ronald (Omaha) ..... Omaha, Nebraska
Kellogg, John (Western State Teachers) ..... Battle Creek, Michigan
Kjoller, John (Valparaiso) ..... Holyoke, Massachusetts
Kline, Duwayne (Minnesota) ..... St. Paul, Minnesota
Klug, Henry ..... Sodus, Michigan
Knippenberg, Keith (Nebraska) ..... Odell, Nebraska
Koch, Glenn ..... Wendell, Idaho
Koch, J. Robert (Wisconsin) ..... Oshkosh, Wisconsin
Kresken, Albert (Wisconsin) ..... Port Orchard, Washington
Lampitt, Carl ..... Bronx, New York
Laub, Douglas (Minnesota) ..... St. Paul, Minnesota
Lemke, Layton (Concordia J. C., St. Paul) ..... Young America, Minnesota
Lindke, Walter (North Dakota) ..... Byron, Illinois[1]
Lindner, Ernest (Brooklyn) ..... Brooklyn, New York
Lunick, Donald (Concordia J. C., Ft. Wayne) ..... Geneva, New York
MacKain, Richard (Concordia Senior College) ..... Ontario, California
Marks, Harry ..... Lancaster, California
Matej, Robert (Penn State) ..... Jessup, Pennsylvania
Maxner, Joseph (Minnesota) ..... Minneapolis, Minnesota
McCune, Samuel (Pittsburgh) ..... Pittsburgh, Pennsylvania
McRee, John (Lenoir Rhyne) ..... Newton, North Carolina
Meissner, Harold (North Texas State) ..... Cranfills Gap, Texas
Melz, Arno (Concordia J. C., Ft. Wayne) ..... Buffalo Center, Iowa
Molitoris, Joseph (Concordia J. C., Bronxville) ..... Thropp, Pennsylvania
Mues, R. Dean ..... Arapahoe, Nebraska
Murray, James (San Antonio) ..... Claremont, Minnesota
O'Shoney, Glenn (Concordia J. C., Ft. Wayne) ..... Cicero, Illinois
Otten, Paul (Lutherische Theologische Hochschule, Oberursel) ..... Pilger, Nebraska
Paul, Leroy (St. John's J. C.) ..... Detroit, Michigan
Pero, Albert (Immanuel Lutheran) ..... St. Louis, Missouri
Pickett, A. William (Wayne) ..... Detroit, Michigan
Piepenbrink, Kenneth (Concordia J. C., Milwaukee) ..... Mt. Prospect, Illinois
Ponseti, Sidney (Tulane) ..... New Orleans, Louisiana
Pool, John ..... Paducah, Kentucky
Puls, Arthur ..... Cleveland, Ohio
Rasch, Walter (Southeast Missouri State) ..... Friedheim, Missouri
Rhoades, Cecil (South Dakota) ..... Freeman, South Dakota
Rieck, Carl (Maryland) ..... Preston, Maryland
Roberson, James (Concordia Seminary, St. Louis) ..... Miami, Florida
Rothenbusch, Donald (Concordia Sem., St. Louis) ..... Vancouver, B. C., Canada
Sackschewsky, Marvin (Colorado State) ..... Fort Collins, Colorado
Sandberg, Darrill (Concordia J. C., Ft. Wayne) ..... Long Beach, California
Sattlemeier, Glenn (Michigan State) ..... Grosse Pointe Farms, Michigan

Schmick, Victor (Johns Hopkins) ..... Preston, Maryland
Schroeder, Robert ..... Victor, Iowa
Schweim, F. Arthur (Concordia, Seward) ..... Wichita, Kansas
Semrock, Norman (Bowling Green) ..... Graytow, Ohio
Sherman, Kenneth (City College of N. Y.) ..... New York City, New York
Shuta, Richard (Concordia J. C., Ft. Wayne) ..... Olyphant, Pennsylvania
Siemsglusz, Jon (San Diego State) ..... San Diego, California
Sincebaugh, Norman (Concordia, Seward) ..... Lincoln, Nebraska
Sprengler, Donald (Concordia J. C., Ft. Wayne) ..... Dorchester, Wisconsin
Steenbock, Elmer (Iowa State) ..... Persia, Iowa
Steinman, Earl ..... Springfield, Illinois
Theirfelder, David ..... Sheboygan, Wisconsin
Thomas, Lowell (Concordia J. C., Ft. Wayne) ..... Seymour, Indiana
Tuchardt, Paul (Oregon) ..... Westfir, Oregon
Wagner, Merlyn (Michigan State) ..... Tecumseh, Michigan
Webb, Charles (Valparaiso) ..... Grand Rapids, Michigan
Weinrich, Ralph (Concordia J. C., Ft. Wayne) ..... Boulder, Colorado
Weisheit, Eldon ..... Clayton, Illinois
Wippich, DeLloyd (Concordia Sem., St. Louis) White Bear Lake, Minnesota
Zuberbier, Orlan (Concordia J. C., Milwaukee) ..... Sullivan, Wisconsin

TOTAL—113

[1]Will receive Diploma in June, 1961.

SEMINARY II.

Ameiss, William (Concordia Senior College) ..... St. Louis, Missouri
Baker, Garth ..... Marion, Iowa
Baker, Otto ..... Angola, New York
Bauder, Harold (Concordia J. C., Portland) ..... Rock Ford, Colorado
Blomquist, Emanuel ..... Dunnell, Minnesota
Bode, Harold* (Riverside) ..... Arcadia, California
Bohlen, Walter (Wagner) ..... Freeport, New York
Buchholz, Henry (Bemidji State) ..... Ottertail, Minnesota
Bucka, John (Bakersfield) ..... Bakersfield, California
Campbell, David (Concordia Senior College) ..... Denver, Colorado
Chaddock, Ronald (Concordia J. C., Portland) ..... Watsonville, California
Claybaker, Richard (Valparaiso) ..... Sheboygan, Wisconsin
Cloeter, David (Mankato State) ..... Ceylon, Minnesota
Collins, Robert (Roosevelt) ..... Chicago, Illinois
Couch, William (St. John's J. C.) ..... Broken Arrow, Oklahoma
Dautenhahn, John ..... Marshall, Missouri
Davis, James ..... Chicago, Illinois
Davisson, Allan (St. John's J. C.) ..... Pueblo, Colorado
Dominkowski, Donald (Gogebic Community) ..... Ironwood, Michigan
Dube, Walter (Concordia J. C., Austin) ..... Giddings, Texas
Eckelman, Larry (St. John's J. C.) ..... Sylvan Grove, Kansas
Fink, Ronald (Concordia J. C., Bronxville) ..... Elmwood, Connecticut
Funk, Rodney ..... Euclid, Ohio
Gade, Dean (Valparaiso) ..... Gleason, Wisconsin
Gauger, Reuel (Wisconsin) ..... Milwaukee, Wisconsin
Geach, John ..... Hurley, Wisconsin
Gigstad, Kenneth (Brooklyn Polytechnic Institute) ..... Jamaica, New York
Gottberg, Gerald (Nebraska) ..... Madison, Nebraska
Grieser, Wilfred ..... Hamburg, Wisconsin
Gross, Lothar ..... Toronto, Ontario, Canada
Haferanke, Arnold ..... Toronto, Ontario, Canada
Hagedorn, Paul (St. John's J. C.) ..... Cleveland, Ohio

Haitz, Linn ..... St. Louis, Missouri
Hakes, David ..... Elkhart, Indiana
Hartfield, Paul ..... Giddings, Texas
Hastings, Allen (Augsburg) ..... Pine Island, Minnesota
Heck, Jack ..... Dayton, Ohio
Heil, Robert (Kansas) ..... Lawrence, Kansas
Heino, Jack ..... Bedford Park, Illinois[2]
Hischke, Roland ..... Suring, Wisconsin
Hofius, John (Canisius) ..... Newfane, New York
Holtz, Alan (Valparaiso) ..... Evansville, Indiana
House, Gary (St. Paul's J. C.) ..... Kirkwood, Missouri
Houser, David (Adams State) ..... Alamosa, Colorado
Hunt, Clifford (General Motors Institute) ..... Birmingham, Michigan
Illian, Donald (Concordia J. C., Milwaukee) ..... Midland, South Dakota
Isroe, Edgar (Concordia J. C., Bronxville) ..... Keene, New Hampshire
Jackson, Robert (St. John's J. C.) ..... Winfield, Kansas
Jenkins, Donald ..... Metairie, Louisiana
Johnson, James (San Jose State) ..... North Sacramento, California
Junkans, Ervin (Minnesota) ..... Fergus Falls, Minnesota
Kalthoff, James (St. Paul's J. C.) ..... Marshall, Missouri
Kapfer, Richard (Iowa State Teachers) ..... Denison, Iowa
Kiesling, Richard (Valparaiso) ..... Logansport, Indiana
Krabbe, Donald (Concordia Seminary, St. Louis) ..... South Holland, Illinois
Kruelle, Carl (Concordia Senior College) ..... Baltimore, Maryland
Kunz, Siegfried (Wright J. C.) ..... Chicago, Illinois
Kurz, Victor (St. John's J. C.) ..... Edwardsville, Illinois
Leber, Donald (Fairleigh Dickinson) ..... North Bergen, New Jersey
Lee, Clement (Concordia J. C., Portland) ..... New York, New York
Leeman, Karl (New Hampshire) ..... Russellville, Arkansas
Loncar, Ronald (Purdue) ..... Worcester, Massachusetts
Lorenz, Dennis (Concordia, Seward) ..... Hoffman, Minnesota
Lutz, Arleigh ..... Almond, Wisconsin
McKay, Chauncey (St. John's J. C.) ..... Fairbury, Nebraska
Matthies, Richard (Wisconsin) ..... Merrill, Wisconsin
Meyer, Melvin (Illinois Institute of Technology) ..... Palatine, Illinois
Meyers, Donald E. (Concordia J. C., Bronxville) ..... Pittsburgh, Pennsylvania
Meyle, Roland ..... Esslingen, Germany
Michalk, Wilbern (Concordia, Seward) ..... Temple, Texas
Miller, Larry (St. Paul's J. C.) ..... Winside, Nebraska
Nicholson, Paul (Buffalo) ..... Derby, New York
Pannier, Clarence ..... Granton, Wisconsin
Park, Thomas (Indiana) ..... Indianapolis, Indiana
Rafert, Marvin ..... Overland, Missouri
Ramsey, John (Great Falls) ..... Great Falls, Montana
Rehley, James (Maryland) ..... Palmer, Massachusetts
Renken, Gerald (Western Illinois State) ..... San Jose, Illinois
Rockrohr, David (Luther) ..... Waterford, Wisconsin
Rogers, Edward (Phillips University) ..... Marianna, Florida
Rose, Walter ..... Jacksonville, Illinois
Ruhbusch, William ..... Gresham, Wisconsin
Sauder, Frederick (Concordia, Seward) ..... Hobart, Indiana
Schalow, Lyle (Dr. Martin Luther) ..... Marshfield, Wisconsin
Schmidt, Alvin ..... Waldersee, Manitoba, Canada
Schmidt, Donald (St. John's J. C.) ..... Brooten, Minnesota
Schmidtke, Robert (Clarkson College of Technology) ..... Hinsdale, Illinois
Schmuck, Roger (North Dakota State) ..... Freeman, South Dakota
Schneider, Terrell (Concordia J. C., St. Paul) ..... Wisconsin Rapids, Wisconsin
Schoppa, Leonard (Valparaiso) ..... Harrold, Texas
Schutte, Herbert ..... Hazelton, Idaho
Seifert, Donald (Concordia Senior College) ..... Redwood Falls, Minnesota
Smith, Charles (Wisconsin) ..... Waukesha, Wisconsin
Smith, Norman (Florida Southern) ..... Bartow, Florida

Spicer, Rex (Maryland) ..... Baltimore, Maryland
Stoll, Henry ..... East St. Louis, Illinois
Swan, Melvin (Penn State) ..... Pittsburgh, Pennsylvania
Suckow, Ronald (Valparaiso) ..... Westmont, Illinois
Tetzloff, Richard (Concordia J. C., St. Paul) ..... Mankato, Minnesota
Teuscher, Daniel (St. John's J. C.) ..... Rock Island, Illinois
Tollefson, Richard (Minnesota) ..... LaHabra, California
Urman, Leroy (St. Cloud's State Teachers) ..... Long Prairie, Minnesota
Vavroch, John (Michigan) ..... Cleveland, Ohio
Weber, Dwight (Howard County J. C.) ..... Harlingen, Texas
Weston, Robert (Wisconsin) ..... Los Angeles, California
Wetzstein, Werner (San Francisco City) ..... San Francisco, California
Wilcken, Robert (Minnesota) ..... St. Paul, Minnesota
Willweber, Norman (Concordia J. C., Oakland) ..... Terra Bella, California
Wilson, Thomas (Kansas City J. C.) ..... Houston, Texas
Woltmann, Frederick ..... Wykoff, Minnesota
Wong, Joseph (Delaware) ..... Wilmington, Delaware
Wosje, Carl (South Dakota State) ..... Volga, South Dakota
Yaspelkis, Benedict (Augustana) ..... Broadview, Illinois

TOTAL—113

[2] Will vicar Third Quarter, 1961.
* Discontinued.

SEMINARY I.

Aho, Owen ..... Sebeka, Minnesota
Albrecht, Immanuel ..... Seaside, California
Algar, Donald ..... Toronto, Ontario, Canada
Almstedt, Quentin* (Concordia, River Forest) ..... Kirkwood, Missouri
Anderson, Robert (Valparaiso) ..... Valparaiso, Indiana
Atsinger, Victor (Texas) ..... Houston, Texas
Bartling, Mark (Bethany) ..... Freeport, Illinois
Baumann, Barney (Pensacola J. C.) ..... Elberta, Alabama
Bellamy, LaVern (Wisconsin) ..... West Allis, Wisconsin
Belz, Kenneth (Illinois) ..... Stanton, Nebraska
Blakelock, Bruce (Clarkson College of Technology) ..... Buffalo, New York
Blanke, Norwood ..... Bremen, Kansas
Brillinger, Otto (Maryland) ..... Cincinnati, Ohio
Bumby, Norman (Missouri School of Mines) ..... Williston Park, New York
Bunkowske, Paul (Concordia J. C., St. Paul) ..... Alexandria, South Dakota
Buss, Gerald ..... Pierce, Nebraska
Carey, Edwin (Concordia J. C., St. Paul) ..... Detroit, Michigan
Carlson, Dennis (Michigan) ..... Wixom, Michigan
Cullinan, Robert (Concordia J. C., Milwaukee) ..... St. Clair Shores, Michigan
Cumming, James (Nevada) ..... Lynbrook, New York
Davis, John ..... Urbana, Illinois
Davison, Tony ..... St. Charles, Illinois
Degner, Rodney (Concordia J. C., St. Paul) ..... Madelia, Minnesota
Derby, Ralph (Concordia J. C., Bronxville) ..... Toms River, New Jersey
Dressler, Theodore (Sask. Teachers) ..... Churchbridge, Sask., Canada
Dreyer, Elmer (Georgia State) ..... Grand Rapids, Michigan
Dummer, Lester (Arlington State) ..... Arlington, Texas
Ehlers, Robert ..... Hastings, Nebraska
Erickson, William (Morningside College) ..... Sioux City, Iowa
Evertsen, Theodore (West Virginia Wesleyan) ..... Glen Rock, New Jersey
Flentgen, Ronald (St. Paul's J. C.) ..... O'Fallon, Missouri
Framke, Carl (Harvard) ..... Detroit, Michigan
Frank, Lawrence (Lawrence Inst. of Tech.) ..... Rochester, Michigan
Frerichs, Don (McCook J. C.) ..... Oberlin, Kansas

Gadow, James (Minnesota) ..... Minneapolis, Minnesota
Gehrs, Frederick (Concordia Senior College) ..... St. Louis, Missouri
Giese, Raymond (Elmhurst) ..... Lombard, Illinois
Glass, Donald (Concordia J. C., Portland) ..... Lynwood, Washington
Goetz, Gerold (Michigan College of Mining & Tech.) ..... Blissfield, Michigan
Greene, Robert (Concordia Senior College) ..... Mapleton, Iowa
Grimm, Gerald (Adelphi College) ..... Westbury, Long Island, New York
Hadwiger, Eugene (Upper Iowa University) ..... Waterloo, Iowa
Harms, David ..... Elkhart, Indiana
Heimsoth, Elton (Long Beach State) ..... San Pedro, California
Hicks, Eugene (Emporia State) ..... Ramona, Kansas
Hilpert, Arnold (Wayne) ..... Detroit, Michigan
Hinrichs, Bertrand ..... Guernsey, Iowa
Hoeft, Robert (Detroit Business Institute) ..... Detroit, Michigan
Hoerger, William (Valparaiso) ..... Downers Grove, Illinois
Hofmann, Ronald (Concordia J. C., Milwaukee) ..... St. Clair Shores, Michigan
Huscher, Frederick (Midwestern University) ..... Cedar Bluffs, Nebraska
Jacobs, Robert (Concordia J. C., St. Paul) ..... Carroll, Iowa
Janosky, David (University of Washington) ..... Seattle, Washington
Johnson, Raymond (State University of N. Y.) ..... Erie, Pennsylvania
Kirchhof, Morris ..... Humboldt, Iowa
Klemz, Lyle (Concordia J. C., St. Paul) ..... Maple Lake, Minnesota
Klinkenberg, Thomas (Valparaiso) ..... Eau Claire, Wisconsin
Klomhous, Gilbert (Valparaiso) ..... Plainfield, Illinois
Klugow, Willard* ..... Turtle Lake, Wisconsin
Kramin, Howard (Minnesota) ..... Minneapolis, Minnesota
Krompart, Donald (State University of N. Y.) ..... Wellsville, New York
Labrenz, Paul ..... Oakland, California
Langemo, Martin (St. Cloud State Teachers) ..... Deer Creek, Minnesota
Langford, Victor (Concordia J. C., Milwaukee) ..... Detroit, Michigan
Leckband, Royce ..... Ocheyedan, Iowa
Leenerts, Roger (Concordia Senior College) ..... Mount Prospect, Illinois
Lehfeldt, Dale (North Dakota State Teachers) ..... Fingal, North Dakota
Lindemann, Jerald (Blackburn) ..... Chicago, Illinois
Lippert, Stephen (Valparaiso) ..... Batavia, New York
Lubben, Henry ..... Teaneck, New Jersey
Lundi, Martin (Long Beach State) ..... Ashtabula, Ohio
Luttmann, Eugene (Boise J. C.) ..... Boise, Idaho
MacLachlan, Neal (Wisconsin State) ..... Butternut, Wisconsin
Mossman, Donald (Concordia J. C., Edmonton) ..... Melville, Sask., Canada
Neiswender, Donald (Nyack Missionary) ..... Palmyra, Pennsylvania
Nelson, Frans Edward (St. Mary's University) ..... Herbert, Sask., Canada
Niederbrach, Willard (Pierce J. C.) ..... Woodland Hills, California
Olsen, Clifford (Lafayette) ..... Port Huron, Michigan
Otto, Marvin (St. John's J. C.) ..... Lincoln, Nebraska
Parshall, Daniel (Concordia, River Forest) ..... Pontiac, Michigan
Paulus, Eugene** (California State Polytechnic) ..... Olive, California
Piazza, Charles ..... Hillsboro, Illinois
Plato, George ..... Niagara Falls, Ontario, Canada
Prouty, Albert (Great Lakes) ..... Highland Park, Michigan
Pundt, Gerald (Concordia J. C., St. Paul) ..... Minneapolis, Minnesota
Purdy, Edward ..... Sawyerville, Illinois
Ralph, Edward (Concordia Senior College) ..... Dearborn, Michigan
Rauschek, Charles (Concordia Senior College) ..... Decatur, Illinois
Renken, Glenn ..... Mason City, Illinois
Renning, Wayne (Buffalo) ..... Buffalo, New York
Rinderknecht, Duane (Coe) ..... Cedar Rapids, Iowa
Roemer, Carl (Illinois Institute of Technology) ..... Chicago, Illinois
Rongstad, LuVerne (USAFI) ..... Dovray, Minnesota
Roseman, Richard (Lenoir Rhyne) ..... Columbia, South Carolina
Rosen, Edgar (Virginia Polytechnic Institute) ..... Waynesboro, Virginia
Schalm, Roger (Sacramento State) ..... Davis, California

Scheimann, Max (Concordia, River Forest)....Fort Wayne, Indiana
Schilling, Gary (Illinois)....Pekin, Illinois
Schneider, DuWayne (Concordia, River Forest)....Milwaukee, Wisconsin
Schoepf, Guenther (Concordia J. C., Edmonton)....Edmonton, Alberta, Can.
Schrader, George (Northwestern)....Arlington Heights, Illinois
Schroeder, Lambert (Texas)....Taylor, Texas
Schroeder, Russell** (Columbia College)....Bay City, Michigan
Schutt, Charles....Livonia, Michigan
Seefeldt, Fredric (Lakeland)....Kewaskum, Wisconsin
Seizinger, Robert** (Concordia Senior College)....Detroit, Michigan
Settgast, Leland (St. Paul's J. C.)....Columbus, Nebraska
Silvas, George (Grand Rapids J. C.)....Grand Rapids, Michigan
Sordahl, Myron....Viroqua, Wisconsin
Springer, Delbert (Georgia Institute of Technology)....Round Lake, Illinois
Steinke, Norman (Concordia Senior College)....Bowler, Wisconsin
Studt, Donald (Hamline)....Braham, Minnesota
Tegtmeier, Dennis (St. John's J. C.)....Omaha, Nebraska
Thiemann, Gene (Concordia, Seward)....Houston, Texas
Thompson, Richard (Concordia J. C., Oakland)....Mountain View, California
Timm, Kenneth (Concordia J. C., Portland)....Marysville, Wisconsin
Wampler, Jon (Pasadena City)....Los Angeles, California
Watkins, John (Minnesota)....Minneapolis, Minnesota
Wetzel, Ralph (Concordia Senior College)....Chattanooga, Tennessee
Wishard, Phillip (San Francisco State)....San Francisco, California
York, Richard (Wayne)....Detroit, Michigan
Zersen, David (Valparaiso)....Elmhurst, Illinois

TOTAL—122

* Discontinued.
** Entered 2nd Quarter.

PRE-SEM

Altvater, George (Long Island)....Westbury, New York
Barnes, Bob (Wayne)....Farmington, Michigan
Batiansila, Apolinario (Louisiana State)....New Orleans, Louisiana
Bauer, Leslie....Strasburg, Illinois
Bengelsdorf, James....Monroe, Michigan
Borcherding, Charles (Centralia J. C.)....Iuka, Illinois
Brugman, Edward....Novi, Michigan
Buchholz, Gordon (Washington)....St. Louis, Missouri
Burget, Frank....Parma, Ohio
Callesen, Arthur (University of Washington)....Seattle, Washington
Carboni, Frederick (Fairleigh Dickinson)....Teaneck, New Jersey
Cummings, Raymond (Penn State)....Schenectady, New York
Deneke, Kenneth (Western Reserve University)....Lakewood, Ohio
Einem, Harold (Marquette)....Milwaukee, Wisconsin
Findlay, Thomas (Aurora College)....Plainfield, Illinois
Fox, Roy (Evansville J. C.)....Hillside, Illinois
Garcia, Ernesto....Harlingen, Texas
Glander, Dennis (Wayne)....Pontiac, Michigan
Goetz, Ronald (Concordia J. C., St. Paul)....Belvidere, Illinois
Hahn, Konstantin....Virgil, Ontario, Canada
Hanke, Karl (Indiana)....Columbus, Georgia
Hargreaves, John (Concordia J. C., Bronxville)....Yonkers, New York
Hartwig, Myron....Ocheyden, Iowa
Hipenbecker, Dennis....Muscoda, Wisconsin
Hoppes, James (Southern Illinois)....Houston, Texas
Huchthausen, John (Concordia J. C., St. Paul)....Minneapolis, Minnesota
Huwe, Donavon (Minnesota)....Parkers Prairie, Minnesota
Ittzes, Nicholas (University of Denver)....Hot Springs, South Dakota

Jensen, Richard (Concordia J. C., Bronxville)..... Williston Park, L. I., N. Y.
Jurkovic, Daniel..... Boyceville, Wisconsin
Kallio, John (Northern Michigan)..... Chatham, Michigan
Knuteson, Dale (Wisconsin State)..... Vesper, Wisconsin
Kronen, William..... Queens Village, New York
Kruse, Edgar (Colorado State)..... Brainerd, Minnesota
Kube, Bernhard (Lawrence Institute of Technology)..... Detroit, Michigan
Liese, Robert..... New London, Connecticut
Mack, Henry..... Dearborn, Michigan
Marth, David (Concordia J. C., St. Paul)..... White Bear Lake, Minnesota
Matasousky, Daniel..... Jackson, Minnesota
Matson, Ronald (Ryerson Institute of Technology).... Garson, Ontario, Canada
Mau, Leonhard (Minnesota)..... Owatonna, Minnesota
Meieir, Wayne..... Beverly, Kansas
Meyer, Donald G..... Seaford, Delaware
Molin, Kenneth (Concordia J. C., St. Paul)..... Ogilvie, Minnesota
Mueller, Robert..... Lafe, Arkansas
Mueller, Theodore (Concordia J. C., Oakland)..... Livermore, California
Preuss, Gerald (Mankato State)..... Waterville, Minnesota
Raaflaub, Vernon (Burks Falls, Canada)..... Magnetawan, Ontario, Canada
Ratley, Robert..... Hobbs, New Mexico
Ristvedt, James (San Antonio J. C.)..... Renton, Washington
Roberts, Walter..... Detroit, Michigan
Runge, Edward (Kent State)..... Southgate, Michigan
Schedler, Norman (St. Paul's J. C.)..... Stover, Missouri
Scherer, Kenneth (Purdue)..... Seymour, Indiana
Seiler, Brian (Concordia J. C., Bronxville)..... Niagara Falls, New York
Semonious, Clarence (San Diego State)..... San Diego, California
Sorenson, Robert (Stephens Institute of Technology).... Princeton, New Jersey
Steffens, Roger (Maryland)..... Grand Rapids, Michigan
Szedlak, Erno (Wisconsin State)..... River Falls, Wisconsin
Theiss, John (Concordia J. C., Oakland)..... San Leandro, California
Tierman, Louis* (Fullerton J. C.)..... Fullerton, California
Timmons, Ron (Riverside College)..... Riverside, California
Visser, Howard (Sheboygan County Teachers)..... Sheboygan, Wisconsin
Voss, Robert*..... Lakefield, Minnesota
Vrudny, Theodore (Minnesota)..... Minneapolis, Minnesota
Waldo, Donald (Los Angeles City College)..... Los Angeles, California
Wessel, James (Purdue)..... Seymour, Indiana
Wuensche, Albert..... Lubbock, Texas
Yunk, William..... Detroit, Michigan

TOTAL—69

** Entered 2nd Quarter.
* Discontinued.

SPECIAL

Garvue, Donald (Concordia J. C., St. Paul)..... Marshfield, Wisconsin
Irwin, James** (Concordia J. C., Ft. Wayne)..... East Chicago, Indiana
Novotney, John* (Northwestern Lutheran Theol. Sem.)..... Cadott, Wisconsin
Salonen, Tauno (Lutheran Theol. Sem., Oberursel)..... Tampere, Finland
Scheer, William (Western Michigan)..... Grand Haven, Michigan
Stillwell, James** (Bob Jones)..... Springfield, Illinois

TOTAL—6

* Discontinued.
** Entered 2nd Quarter.